

2020-2021 Land Trust Plan

Goal #1

Oquirrh Elementary students will improve their scores on district created reading pre-test assessments to post-test assessments by 35%.

Academic Areas

- Reading

Measurements

The following will be collected as evidence of this goal:

1. Student pre and post-test assessment data on district created assessments
2. Student benchmark assessment data on district created assessments
3. Updated common curriculum maps from each team, including common formative assessments in reading
4. Weekly PLC meeting notes regarding data analysis of common assessments and discussion of instructional strategies that will enhance student learning

Action Plan Steps

1. Provide a weekly time for grade level teams to meet as a Professional Learning Community (PLC) and discuss student reading performance. Teams will address the four essential PLC questions: What do we want our students to understand? How will we know if they understand it? How will we respond when students do not understand? How will we respond when students already understand? Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps that will allow them to focus instruction and create common formative assessments that measure student learning. Teams will use this data to identify students who may be in need of re-teaching or intervention and students who may need extended learning opportunities in order to ensure that all students are demonstrating growth.
2. Provide classroom assistants to allow collaborative time each week for teachers to meet as a Professional Learning Community and provide individualized interventions to students.
3. Provide classroom assistants to support teacher efforts to provide high quality instruction for all students.
4. Provide substitutes to allow time for teacher participation in professional development opportunities, including coaching experiences.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries will be paid to provide assistants and substitutes to support the PLC process.	\$40,340
Total:		\$40,340

Goal #2

Oquirrh Elementary students will improve their scores on district created math pre-test assessments to post-test assessments by 35%.

Academic Areas

- Mathematics

Measurements

The following will be collected as evidence of this goal:

1. Student pre and post-test assessment data on district created assessments
2. Student unit assessment data on district created assessments
3. Updated common curriculum maps from each team, including common formative assessments in math
4. Weekly PLC meeting notes regarding data analysis of common assessments and discussion of instructional strategies that will enhance student learning

Action Plan Steps

1. Provide a weekly time for grade level teams to meet as a Professional Learning Community (PLC) and discuss student math performance. Teams will address the four essential PLC questions: What do we want our students to understand? How will we know if they understand it? How will we respond when students do not understand? How will we respond when students already understand? Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps that will allow them to focus instruction and create common formative assessments that measure student learning. Teams will use this data to identify students who may be in need of re-teaching or intervention and students who may need extended learning opportunities in order to ensure that all students are demonstrating growth.

2. Provide classroom assistants to allow collaborative time each week for teachers to meet as a Professional Learning Community and provide individualized interventions to students.
3. Provide classroom assistants to support teacher efforts to provide high quality instruction for all students.
4. Provide substitutes to allow time for teacher participation in professional development opportunities, including coaching experiences.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$80,679
Total:	\$80,679

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$4,926
Estimated Distribution in 2020-2021	\$75,753
Total ESTIMATED Available Funds for 2020-2021	\$80,679
Summary of Estimated Expenditures For 2020-2021	\$80,679
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Additional Funding:

In the event of additional funding, we will provide:

- 1) Additional substitutes and assistants to support the PLC process
- 2) Technology (either hardware or software) that will allow teachers to differentiate instruction for students
- 3) Opportunities for teachers to attend conferences in support of our goals