

## School TSSA Goal and Plan

School: Oquirrh Elementary

2022-2023 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

### Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

### Write a brief review and reflection of your school's 2021-2022 TSSA Plan.

We hired a new instructional coach, Brooke Payton. She has been an invaluable resource for all of our teachers as we've implemented the new literacy programs related to the district literacy launch. She has provided ongoing professional development and support for the Walk to Read program. She has participated in grade level professional learning communities weekly and provided professional development and weekly information to teachers. She has provided professional development about the purpose of coaching and the coaching cycle and has been working on several cycles so far this year.

Our team leaders were able to participate in several days of A2A+ professional development, and our staff has hosted several school site visits with members of USBE and Ed Direction. We focused on learning about and improving three areas: 1) effective meeting practices 2) data use 3) high impact instructional strategies focused on teacher clarity.

We were able to pay teachers for additional professional development they completed outside of school requirements. Our next steps are included in the plan below.

## 2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

### JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

### [USBE school report card status for 2018-2019.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	21.4	Growth ELA	ND	Achievement	
Achievement Math	14.8	Growth Math	ND	Growth	
Achievement Science	22.4	Growth Science	ND	EL Progress	
		Growth of Lowest 25%	ND	Growth of Lowest	
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>		<b>1% INCREASE</b>	<b>0</b>		

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

### Determine school goal

School goal using USBE reporting categories from above:

We will increase the number of Kindergarten-6th grade students who score at or above benchmark on the Acadience reading assessment by 2% from BOY to EOY.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	Year 2
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	Year 2
<input checked="" type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	Year 2
<input checked="" type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	Year 2 - Hispanic Students

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

We will increase the number of Kindergarten-6th grade students in each of our subgroups who are making typical or better growth on the Acadience reading assessment by 2% from MOY to EOY.

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Brooke Payton brooke.payton@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Laury Finch laurene.finch@jordandistrict.org (U of U Coach)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Teachers will participate in instructional coaching cycles, PLCs, and mentoring to receive feedback and improve instructional practices.

**Action Steps**

- 1 We will provide a refresher professional development about the purpose of coaching and the coaching cycle.
- 2 We will pay teachers for completing coaching cycles.
- 3 We will provide mentors for all of our provisional teachers, as well as new teacher trainings as needed.
- 4 We will use data and reflection to inform our practices as we collaborate in professional learning community meetings.
- 5 We will provide substitutes to allow time for teacher participation in coaching experiences and team planning.

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Michelle Foote (A2A+ Team Member)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	K Team Lead
Brenda Orton (A2A+ Team Member)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1 Team Lead
Stacy Kournianos (A2A+ Team Member)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2 Team Lead
Jeannie Wade (A2A+ Team Member)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3 Team Lead
Jessica Burraston (A2A+ Team Member)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4 Team Lead
Amanda Hardman (A2A+ Team Member)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 Team Lead
Andrea Harris (A2A+ Team Member)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6 Team Lead
Brooke Payton (A2A+ Team Member)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Instructional Coach

How will your TSI Team use coaching to address TSI subgroups?

**Description**

Teachers will participate in instructional coaching cycles specifically focused on instructional practices that have a high impact on student learning for each of our identified subgroups

**Action Steps**

- 1 We will use data and reflection to inform our practices as we collaborate in professional learning community meetings.

2	We will provide classroom assistants to help teachers implement high impact instructional practices.
3	We will identify high impact instructional practices that improve learning for each of our subgroups.
4	Teachers will participate in instructional coaching cycles focused on those instructional practices.
5	

Is this component implemented within your school land trust plan?

**YES Description**



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

### Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

#### Description

Teachers will participate in a variety of professional development activities to improve instructional practices.

#### Action Steps

- |   |  |
|---|--|
| 1 | We will provide substitutes to allow time for teacher participation in professional development opportunities.         |
| 2 | We will pay teachers for completing professional development opportunities, including online courses.                  |
| 3 | We will use data and reflection to inform our practices as we collaborate in professional learning community meetings. |
| 4 | We will participate in the district literacy trainings and implement the curriculum.                                   |
| 5 |  |

### TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

#### Description

We will participate in the USBE Assessment to Achievement Plus program, specifically focused on ML students.

#### Action Steps

- |   |  |
|---|--|
| 1 | Our leadership team and staff will complete trainings and required action steps as part of the A2A+ program. A2A+ team members will receive a stipend for their participation. |
|---|--|

Is this component implemented within your school land trust plan?

**YES Description**



Our land trust plan supports the staffing structure that provides time for Professional Learning Community meetings and instructional support in classrooms.

*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

### Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

#### Description

We will support our staff and students' Social and Emotional Learning needs.

**Action Steps**

- 1 All of our classrooms will implement the Move This World SEL curriculum each morning and afternoon.
- 2 We will use Panorama to help interpret student data and plan proactive supports for students.
- 3 We will provide a staffed and supplied student Wellness Center.
- 4 We will provide a social worker for our students.
- 5 We will provide a staffed and supplied staff Wellness Center.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	Salaries, Stipends, Substitutes, PD	\$88,367.17
200	<i>Employee Benefits</i>	Benefits associated with salaries and stipends listed above	\$43,509.19
300	<i>Purchased Prof &amp; Tech Services</i>		
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	Access to Move This World and Panorama, Wellness Center Materials	\$9,331.29
		<b>TOTAL PROPOSED BUDGET</b>	\$141,207.65
		<b>ALLOCATION</b>	\$90,731.00
		<b>Carry-Over from 21-22</b>	\$50,476.65
		<b>DIFFERENCE</b>	\$0.00

Please indicate how you would use any additional allocation.

Attendance tracker position  
 Substitutes for IEP Days  
 Technology for students and staff members