

# School Plan 2022-2023 - Oquirrh School

Goal #1

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State Goal

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Oquirrh Elementary will increase the number of Kindergarten - 6th grade students who score at or above benchmark on the Acadience reading assessment by 2% from BOY to EOY.

Academic Area

close

- English/Language Arts

Measurements

close

The following will be collected as evidence of this goal: 1. BOY and EOY Acadience benchmark data 2. Reading intervention data 3. Weekly PLC meeting notes regarding data analysis and discussion of instructional strategies that will enhance student learning

Action Steps

close

1. Provide a weekly time for grade level teams to meet as a Professional Learning Community (PLC) and discuss student reading performance. Teams will address the four essential PLC questions: What do we want our students to understand? How will we know if they understand it? How will we respond when students do not understand? How will we respond when students already understand? Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps that will allow them to focus instruction and create common formative assessments that measure student learning. Teams will use this data to identify students who may be in need of re-teaching or intervention and students who may need extended learning opportunities in order to ensure that all students are demonstrating growth.
2. Provide classroom assistants to allow collaborative time each week for teachers to meet as a Professional Learning Community and provide individualized interventions to students.
3. Provide classroom assistants to support teacher efforts to provide high quality instruction for all students, including implementation of district-wide literacy initiatives.
4. Provide substitutes to allow time for teacher participation in professional development opportunities, including coaching experiences.

## Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	2, 3, 4	\$38,489.00
	Total:	\$38,489.00

## Digital Citizenship/Safety Principles Component

close

No

## Goal #2

close

### State Goal

close

Oquirrh Elementary will increase the number of Kindergarten - 3rd grade students who score at or above benchmark on the Acadience math assessment by 2% from BOY to EOY.

### Academic Area

close

- Mathematics

### Measurements

close

The following will be collected as evidence of this goal: 1. BOY and EOY state math assessment benchmark data 2. Math intervention data 3. Weekly PLC meeting notes regarding data analysis and discussion of instructional strategies that will enhance student learning

### Action Steps

close

1. Provide a weekly time for grade level teams to meet as a Professional Learning Community (PLC) and discuss student math performance. Teams will address the four essential PLC questions: What do we want our students to understand? How will

we know if they understand it? How will we respond when students do not understand? How will we respond when students already understand? Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps that will allow them to focus instruction and create common formative assessments that measure student learning. Teams will use this data to identify students who may be in need of re-teaching or intervention and students who may need extended learning opportunities in order to ensure that all students are demonstrating growth.

2. Provide classroom assistants to allow collaborative time each week for teachers to meet as a Professional Learning Community and provide individualized interventions to students.

3. Provide classroom assistants to support teacher efforts to provide high quality instruction for all students, including implementation of district-wide math initiatives.

4. Provide substitutes to allow time for teacher participation in professional development opportunities, including coaching experiences.

### Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	2, 3, 4	\$38,489.13
	Total:	\$38,489.13

### Digital Citizenship/Safety Principles Component

close

No

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$76,978.13
Total:	\$76,978.13

### Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$5,000.13
Distribution for 2022-2023	\$71,915.64
Total Available Funds for 2022-2023	\$76,915.77
Estimated Funds to be Spent in 2022-2023	\$76,978.13
Estimated Carry-over from 2022-2023	-\$62.36

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

In the event of funding changes, we will support goals 1 and 2 by providing: 1) Additional substitutes and assistants to support the PLC process 2) Opportunities for teachers and/or assistants to attend relevant conferences or other professional development experiences 3) Technology (either hardware or software) that will assist teachers in differentiating instruction for students

### Publicity

- Other: Please explain.
- School website

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2022-03-23