

2021-2022 Oquirrh Elementary LAND Trust Plan

Goal #1

Oquirrh Elementary will increase the number of Kindergarten - 3rd grade students who score at or above benchmark on the Acadience assessment by 2% from BOY to EOY.

Academic Areas

- Reading

Measurements

The following will be collected as evidence of this goal:

1. BOY and EOY Acadience benchmark data
2. Reading intervention data
3. Weekly PLC meeting notes regarding data analysis and discussion of instructional strategies that will enhance student learning

Action Plan Steps

1. Provide a weekly time for grade level teams to meet as a Professional Learning Community (PLC) and discuss student reading performance. Teams will address the four essential PLC questions: What do we want our students to understand? How will we know if they understand it? How will we respond when students do not understand? How will we respond when students already understand? Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps that will allow them to focus instruction and create common formative assessments that measure student learning. Teams will use this data to identify students who may be in need of re-teaching or intervention and students who may need extended learning opportunities in order to ensure that all students are demonstrating growth.
2. Provide classroom assistants to allow collaborative time each week for teachers to meet as a Professional Learning Community and provide individualized interventions to students.
3. Provide classroom assistants to support teacher efforts to provide high quality instruction for all students.
4. Provide substitutes to allow time for teacher participation in professional development opportunities, including coaching experiences.

Planned Expenditures

Category: People and Professional Development - Salaries and Employee Benefits (100-200)

Description: Salaries will be paid to provide assistants and substitutes to support the PLC process.

Estimated Cost: \$35,067

Goal #2

Oquirrh Elementary will increase the number of Kindergarten - 3rd grade students who score at or above benchmark on the state math assessment (currently in selection process) by 2% from BOY to EOY.

Academic Areas

- Mathematics

Measurements

The following will be collected as evidence of this goal:

1. BOY and EOY state math assessment benchmark data
2. Math intervention data
3. Weekly PLC meeting notes regarding data analysis and discussion of instructional strategies that will enhance student learning

Action Plan Steps

1. Provide a weekly time for grade level teams to meet as a Professional Learning Community (PLC) and discuss student math performance. Teams will address the four essential PLC questions: What do we want our students to understand? How will we know if they understand it? How will we respond when students do not understand? How will we respond when students already understand? Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps that will allow them to focus instruction and create common formative assessments that measure student learning. Teams will use this data to identify students who may be in need of re-teaching or intervention and students who may need extended learning opportunities in order to ensure that all students are demonstrating growth.
2. Provide classroom assistants to allow collaborative time each week for teachers to meet as a Professional Learning Community and provide individualized interventions to students.
3. Provide classroom assistants to support teacher efforts to provide high quality instruction for all students.
4. Provide substitutes to allow time for teacher participation in professional development opportunities, including coaching experiences.

Planned Expenditures

Category: People and Professional Development - Salaries and Employee Benefits (100-200)

Description: Salaries will be paid to provide assistants and substitutes to support the PLC process.

Estimated Cost: \$35,066

Digital Citizenship/Safety Principles Component

Does this academic goal include a component to implement digital citizenship or safety principles?

Yes **No**

Funding Estimates

Estimated Carry-over from the 2020-2021 Progress Report	7,000
Estimated Distribution in 2021-2022	63,133
Total ESTIMATED Available Funds for 2021-2022	70,133
Summary of Estimated Expenditures for 2021-2022	70,133
Total Estimated Carry Over to 2022-2023	0

Estimated Carry-over

Estimated Carryover is expected to be less than 10% of the allocation.

Funding Changes

In the event of funding changes, we will support goals 1 and 2 by providing:

- 1) Additional substitutes and assistants to support the PLC process
- 2) Opportunities for teachers and/or assistants to attend relevant conferences or other professional development experiences
- 3) Technology (either hardware or software) that will assist teachers in differentiating instruction for students

Publicity

Information about our LAND Trust plan and expenditures will be included on our school website, as well as a School Community Council flyer distributed in fall 2021.

Approval - voted at School Community Council meeting on March 16, 2021

Number that approved: 5

Number that did not approve: 0

Number absent: 2