

School TSSA Goal and Plan

AOS Approval

Date

School: Oquirrh Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Our plan worked well and we saw some growth in students as a result of our efforts. Teachers held weekly coaching meetings with our coaches and set goals together. Observation and feedback cycles were completed throughout the year. We saw growth in Acadience and RISE and missed our goal of 60 % making typical or better progress by 1 percent. PLCs were strengthened through PD and conference attendance, and teams set goals and were more focused on data. Team leaders went to a Solution Tree conference and had on site PD at the school to help them better lead their teams in effective PLCs.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2024-25](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	24.2	Growth ELA	57.8	Achievement	14
Achievement Math	21.3	Growth Math	55.4	Growth	31
Achievement Science	32.4	Growth Science	51.1	EL Progress	6
		Growth of Lowest 25%	71.2	Growth of Lowest	28
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	69	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

60 percent of students in grades K-6 will make typical or better growth as measured by Acadience from BOY-EOY.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	

☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Brooke Payton	☒	☒
	☐	☐

How will you use coaching to address your school goals?

Description

teachers and coaches will work together in instructional coaching cycles, PLCs, leadership teams and mentoring to receive feedback and improve instructional practices

Action Steps

- 1 We will provide a refresher professional development about the purpose of coaching and the coaching cycle.
- 2 We will provide mentors for all of our provisional teachers, teachers changing grade levels, and new teacher trainings as needed.
- 3 We will use data and reflection to inform our practices as we collaborate in professional learning community meetings.
- 4 We will provide substitutes to allow time for teacher participation in coaching experiences and team planning.
- 5 Coaches, including our assigned USBE coach and our school based coach, will help teachers identify and implement high yield strategies in daily instruction.
- 6 We will continue our work on district required programs including Wit and Wisdom, 95%, UFLI, Heggerty, and MSRC and create coaching cycles around effective implementation of these programs.
- 7 We will require that each teacher sign-up to complete a coaching cycle with our instructional coach during the school year.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Teachers will participate in a variety of professional development activities to improve instructional practices.

Action Steps

1. Each team will create a plan for how they will address literacy needs in their grade levels and we will build professional development around areas of perceived need
2. The JELL team will review all goals and initiatives for the year and create a flexible PD plan that can be adjusted as needed throughout the year.
3. All school plans will be reviewed with staff during opening days and a handout will be provided with school goals written on it.
4. Blocks of time will be created for scheduled Professional Development time, including faculty meetings.
5. Progress monitoring data will be discussed in PLCs at least once a month and additional PD will be provided to teachers based on the needs identified in discussions
6. We will bring in outside support to help us to be more effective in PLCs and put good systems in place- including systems for creating agendas, gathering and sharing data, and the use of common formative assessments.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES

Description



**School
Initiative**

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will pay for one teacher in the lower grades to reduce class size and give students more opportunities for targeted instruction and intervention.

Action Steps

1. We will use TSSA funds to pay for a second grade teacher to keep class size closer to the 1:22 hiring ratio established in the state of Utah.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES Description

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Pay for 1.5 classroom teacher to reduce class size in grades K-3.	\$101,250.00
200	Employee Benefits	insurance and benefits for full time teacher and benefits but no insurance for the half time	\$50,148.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials		
TOTAL PROPOSED BUDGET			\$151,398.00

	ALLOCATION	\$133,766.92
	Carry-Over from 25-26	\$19,288.42
	DIFFERENCE	\$1,657.34

Please indicate how you would use any additional allocation.

I would cover the cost of our assistants that supports literacy and language acquisition in our ML students. We would also buy chromebooks that support literacy and math programs for students.

By checking this box I state that I have finished my plan for the 2026-27 school year	☒
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If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: August 3, 2026. We propose removing the portion we were paying for a coach, as the district has decided to pay that expenditure for schools. Instead of paying for a coach, we will pay for a additional 1/2 of a teacher for class size reduction in the lower grades. We will also buy teacher computers to lesson plan, track data,etc.