



CODE OF CONDUCT

We offer class and school-wide positive behavior support implemented through school-wide behavior expectations posted throughout the building. The school-wide expectations are centered around the Big 3: Be responsible, Be safe, and Be Respectful and kind. Following these expectations helps keep our school a safe place for learning and growth: academically, physically, and emotionally.

We also have some common rules that tie into our big 3. In our classrooms, the common rules are:

1. Follow adult directions right away
2. KYHFOOTY- Keep Your Hands, Feet, and Other Objects to Yourself.
3. Use kind words and actions

The rest of the school-wide rules for each area can be found here: [BEHAVIOR MATRIX](#)

Students are rewarded for following school expectations by:

- Students feel safer and have a more enjoyable time at school.
- Students get a better education and help others do the same.
- Students feel good about themselves and the choices they are making at school.
- Mountain Man Tickets - can be given to students by all members of the Oquirrh Faculty. Students can turn their tickets in for a small prize on Fridays. They are also given individual awards for above and beyond positive behavior throughout the school.
- Individual classroom awards and student recognition on a class by class basis.
- Our Peak Power program, which rewards classes for appropriate whole class behavior in common areas, including the lunchroom, hallways, etc..

Discipline Procedures

A relationship-centered approach to problem-solving will be used with all disciplinary actions at Oquirrh Elementary. Students, parents and teachers will be included as part of the team to problem solve, teach replacement behaviors and support changes. Students will be encouraged to use the wellness room to relieve stress, decompress when they feel anxious or need a break to prevent an escalation of behaviors. Consequences for student misbehavior focus on learning and are applied in a fair and consistent manner, respecting individual rights, responsibilities, ability, needs, age and maturity.

Consequences for not following school expectations include:

- Individual warnings
- Opportunities to reflect and think about changing behavior
- Natural consequences such as helping clean, missing a few minutes or all of recess, and losing privileges

- THINK Time in another classroom
- Conference with teacher, parents, administration
- In-School Suspension
- Out-of-School Suspension
-

At Oquirrh Elementary, we are particularly concerned about ensuring the safety of each student. Students that commit repeated acts of verbal intimidation, cyber intimidation or physical aggression may also be referred to a District Safe Schools Hearing or to the Jordan Family Education Center for anger management or other recommended classes. Severe acts of aggression may result in immediate suspension to a District Level Hearing.

Bullying:

- Students and staff at Oquirrh Elementary have the right and privilege to work in a bully-free environment.
- Bullying is defined as “aggressive behavior that is intentional and involves an imbalance of power or strength.” It is on-purpose, one-sided, and repeated. Types of bullying include: (1) physical bullying--i.e. hitting and/or punching; (2) verbal bullying-- teasing or name calling; (3) non-verbal or emotional bullying-- intimidation through gestures, social exclusion and relational aggression; and (4) cyberbullying-- sending insulting, threatening, or harassing messages by phone, computer, or electronic messaging.
- A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more students. See District Policy AS98 - Bullying and Cyberbullying.

To prevent bullying at Oquirrh Elementary:

- Anti-Bullying training will be provided to teachers, instructional assistants, and students using a district approved social/emotional skill building program. These social skills lessons are taught to each grade level.
- There will be designated “Morning Meetings” that occur in every classroom, and include lessons on bullying, inclusion, self-care, emotions regulation, positive self image, friendship and other topics. Meetings are intended to create unity and team building in classrooms and reduce incidents of bullying and other negative behaviors towards peers.
- Students will learn how to recognize bullying, report it, and solve problems in a positive, productive way. Students will also be encouraged and reinforced for kindness through varying kindness initiatives throughout the year. At Oquirrh Elementary, we are working to develop the trait of kindness in all students.
- Students are instructed to accurately report bullying to teachers, instructional assistants, playground aides, and/or school administration as soon as it happens so that it can be resolved.
- If a student reports bullying, school staff will discuss the issue with the students involved and will contact school administration as needed. School administration will contact parents involved and will determine a plan to prevent bullying. In-school or out-of-school suspension will be considered depending on the frequency, intensity and severity of the incidents, so as to create a safe, productive environment for all students.

Cell Phones and All Other Electronic Devices:

- Student use of personal electronic and communication devices, including cellphones, laptops, tablet computers, smart watches, listening devices, wearable technology, and other similar personal electronic devices is not permitted **during the school day**. Cell phones and other devices must be **put away** during these times. Smart watches may be worn but not used as a

communication device during the school day. Possession of a cell phone, or a smartwatch or any other device listed above by a student is a privilege that may be forfeited by any student that uses his/her device inappropriately. A student who possesses a cell phone, smart watch, etc. shall assume responsibility for its care. At no time shall the District or the school be responsible for preventing theft, loss or damage to cell phones/smart watches brought onto school property. Exceptions to this policy may be granted by school administration on a case-by-case basis to accommodate family emergencies or medical necessity.

- Any use of an electronic device that exploits personal information, disrupts the educational process, invades personal privacy or compromises the integrity for educational programs is strictly prohibited. Photographs and/or videos are not to be taken of any person using such devices.
- Students violating these guidelines will be disciplined in accordance with district policy AA453 policy :<https://policy.jordandistrict.org/sub/cell-phone/>

Consequences for Electronic Device Policy Violation

1. Elementary
 - a. 1st Offense: Verbal reminder/warning and notification to parent/guardian
 - b. 2nd Offense: Device held in the office for pick-up at the end of the day by student and notification to parent/guardian.
 - c. 3rd+ Offense: Device held in the office for pick-up at the end of the day by parent or guardian.
 - d. Schools may implement additional consequences

Dress Code – (Jordan School District Policy AA419)

- Clothing should be clean and in good repair.
- Gang-related clothing of any kind is not allowed.
- Clothing that depicts violence, use of drugs, alcohol, or other inappropriate slogans are not allowed.
- Footwear, appropriate for the day's activities, shall be worn at all times.
- Hats and other headwear may be worn unless it disrupts the school or activity, poses a danger to self or others, or limits the ability to identify the student. Any headwear that does not allow the student's face to be visible is not allowed.
- Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.
- Oquirrh follows the dress and appearance standards outlined by the Board of Education. The following document outlines appropriate and inappropriate clothing choices, and can also be viewed at this link:

<https://studentsupport.jordandistrict.org/wp-content/uploads/sites/26/2021/09/Student-Conduct-Dress-and-Appearance-Guidelines-07122021.pdf>

Student Conduct, Dress & Appearance Guidelines

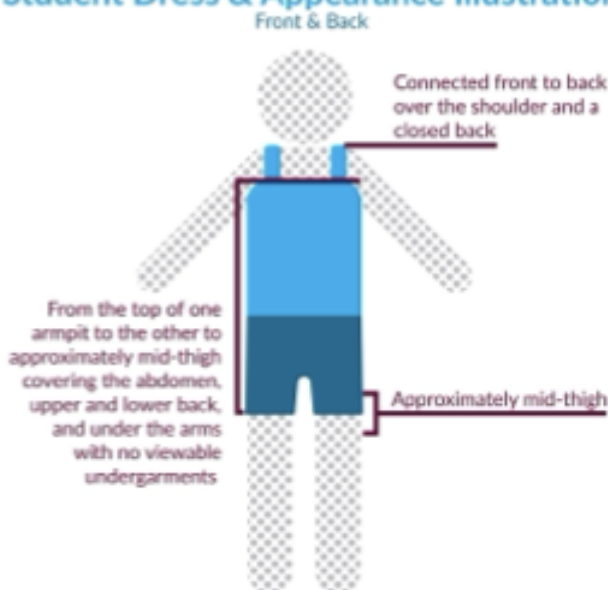
School administrators are responsible for the implementation and enforcement of student conduct, dress and appearance standards contained in District policy [AA419-Student Conduct, Dress, and Appearance](#) and these guidelines. The legal concept of "reasonableness" shall be the guiding principle in the application and discipline of student conduct, dress and appearance. Adherence to the conduct, dress, and appearance standards and these guidelines will be the responsibility of the student and their parent(s)/guardian(s). School administrators will have final judgement on all matters concerning interpretation of student conduct, dress, and appearance.

The following specific guidelines have been established to aid students, parents, staff and administration in the implementation and enforcement of policy [AA419-Student Conduct, Dress, and Appearance](#):

Dress and Appearance Standards include (but are not limited to) the following:

1. Clothing should be clean and in good repair.
2. Hats and other headwear:
 - a. May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b. Any headwear that does not allow the student's face to be visible is not allowed.
3. Clothing (See figure):
 - a. Must cover from the top of the armpit to approximately mid-thigh with no viewable undergarments (waistbands and bra straps excluded).
 - b. Must be from the top of one armpit to another and connected from the front to back over the shoulder, have fabric in the front (covering the abdomen), on the sides (under the arms), and have a closed back (covering the upper and lower back).
 - c. Provide coverage of the buttocks, genitals, and chest with a fabric that is not see-through.
4. Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - a. Are lewd, vulgar, profane, obscene, or sexually suggestive.
 - b. Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c. Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - d. Shows or references tobacco, alcohol, drugs, or any illegal substance.
5. Except as a part of an approved school activity or medical reasons, sunglasses may not be worn in school during the school day.
6. Footwear, appropriate for the day's activities, shall be worn at all times.
7. Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.

Student Dress & Appearance Illustration



With the approval of District administration and the School Community Council, schools may make minor changes and/or adaptations to the dress and appearance standards in order to address local needs. Schools should seek input from various stakeholder groups.



SCHOOL-WIDE RULES AND EXPECTATIONS

OUR BIG 3	BE RESPONSIBLE	BE SAFE	BE RESPECTFUL & KIND	Voice Level
CLASSROOMS & COMMON AREAS	Follow directions right away	KYHFOOTY	Use kind words and actions	0-4
BATHROOMS	Quick, clean, quiet Bring a pass 	Report any issues to an adult 	Keep your feet on the floor Respect others' privacy 	1
HALLS	Eyes forward  Go straight to your destination 	Walk at all times Stay to the right 		0
ARRIVAL & DISMISSAL	Be in line when the bell rings 	Watch for cars  Use sidewalks and crosswalks	Walk your wheels 	5

PLAYGROUND	Stay in assigned areas Line up when the bell rings	Use equipment appropriately	Use good sportsmanship 	5
CAFETERIA	Clean up after yourself 	Walk 	Raise your hand for help 	3
LIBRARY	Use materials appropriately 	Walk 	Participate in the activity 	1
COMPUTER LAB	Use materials appropriately 	Use school appropriate websites 	Raise your hand for help 	2
GYM	Use equipment appropriately Do your best	Freeze on the whistle 	Use good sportsmanship	3
ASSEMBLIES	Enter and exit quietly 	Sit on pockets Stay in your space 	Eyes and ears on the speaker 	0
OFFICE	Bring a pass 	Walk 	Wait patiently for your turn 	2

****Please sign the Oquirrh Elementary School Code of Conduct on this page and return to school.**

We have reviewed the Oquirrh Elementary School Code of Conduct, including the “discipline procedures” that outline consequences for not following the Code of Conduct.

We have also reviewed the Jordan School District Dress Policy and Discipline of Students Policy (AS67) found in this Code of Conduct and Elementary Registration Booklet.

We will support these policies.

Student _____

Date _____

Parent _____

Date _____

Please have your students sign the Code of Conduct. Parents, please sign and return this page only to your child’s teacher. Thank you for your assistance in ensuring our students’ safety.