

## School TSSA Goal and Plan

School: Oquirrh Elementary

2025-2026 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:**

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Our TSSA plan helped us get closer to our school goals by providing us with a coach that was a huge support for teachers and students. Coaches spent a lot of time in classrooms working on required district Literacy programs and improving teacher efficacy in implementing them. While we did not meet our TSSA goal of 60 percent of our students making typical or better growth in Acadience, we only missed it by 2.5 percent and we were the closest we have been to making that goal since before Covid.

### 2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2023-24](#)

| AREA                     | %         | AREA                 | %        | AREA             | PTS |
|--------------------------|-----------|----------------------|----------|------------------|-----|
| Achievement ELA          | 20.9      | Growth ELA           | 40.2     | Achievement      | 13  |
| Achievement Math         | 16.4      | Growth Math          | 41.8     | Growth           | 25  |
| Achievement Science      | 30.8      | Growth Science       | 52.1     | EL Progress      | 5   |
|                          |           | Growth of Lowest 25% | 48.5     | Growth of Lowest | 12  |
| <b>HIGH SCHOOLS ONLY</b> | %         |                      | %        |                  |     |
| ACT 18+                  |           | Readiness Coursework |          |                  |     |
| 4-Yr. Graduation Rate    |           |                      |          | Postsecondary    |     |
| <b>POINT SUMMARY</b>     |           |                      |          |                  |     |
| <b>TOTAL POINTS</b>      | <b>55</b> | <b>1% INCREASE</b>   | <b>1</b> |                  |     |

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

**Determine school goal**

School goal using USBE reporting categories from above:

We will increase students' literacy proficiency on the Acadience reading benchmark assessment. Kindergarten will maintain the percentage of students on or above level from the beginning of the year to the end of the year. In 1st-6th grade, at least 60% of students will make typical or better progress from the beginning of the year to the end of the year.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

|                          |         |                          |  |
|--------------------------|---------|--------------------------|--|
| <input type="checkbox"/> | EL      | Year of TSI (1, 2, 3, 4) |  |
| <input type="checkbox"/> | SpED    | Year of TSI (1, 2, 3, 4) |  |
| <input type="checkbox"/> | Low SES | Year of TSI (1, 2, 3, 4) |  |
| <input type="checkbox"/> | Other   | Year of TSI (1, 2, 3, 4) |  |

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

| Instructional Coach (Name and Email)                       | T&L \$\$                            | OTHER                               |
|------------------------------------------------------------|-------------------------------------|-------------------------------------|
| Brooke Payton      brooke.payton@jordandistrict.org        | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Amy Bolton- USBE coach      amy.bolton2@jordandistrict.org | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

How will you use coaching to address your school goals?

**Description**

Teachers and coaches will work together in instructional coaching cycles, PLCs, leadership teams and mentoring to receive feedback and improve instructional practices

**Action Steps**

- 1 We will provide a refresher professional development about the purpose of coaching and the coaching cycle.
- 2 We will provide mentors for all of our provisional teachers, teachers changing grade levels, and new teacher trainings as needed.
- 3 We will use data and reflection to inform our practices as we collaborate in professional learning community meetings.
- 4 We will provide substitutes to allow time for teacher participation in coaching experiences and team planning.
- 5 Coaches, including our assigned USBE coach and our school based coach, will help teachers identify and implement high yield strategies in daily instruction.
- 6 We will continue our work on district required programs including Wit and Wisdom, 95%, RGR, UFLI, Heggerty, and MSRC and create coaching cycles around effective implementation of these programs..
- 7 We will require that each teacher sign-up to complete a coaching cycle with one of the instructional coaches during the school year.

**TSI SCHOOLS -- TSI Team to Address Goals**

| Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist | ESL Endorsed             | In Progress              | COMMENTS |
|-------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|----------|
|                                                                                                       | <input type="checkbox"/> | <input type="checkbox"/> |          |
|                                                                                                       | <input type="checkbox"/> | <input type="checkbox"/> |          |
|                                                                                                       | <input type="checkbox"/> | <input type="checkbox"/> |          |

How will your TSI Team use coaching to address TSI subgroups?

**Description****Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



*Our land trust plan is tied to land math goals. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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#### **Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Teachers will participate in a variety of professional development activities to improve instructional practices.

Action Steps

1. Each team will create a plan for how they will address literacy needs in their grade levels and we will build professional development around areas of perceived need
2. The JELL team will review all goals and initiatives for the year and create a flexible PD plan that can be adjusted as needed throughout the year.
3. All school plans will be reviewed with staff during opening days and a handout will be provided with school goals written on it.
4. Blocks of time will be created for scheduled Professional Development time, including faculty meetings.
5. Progress monitoring data will be discussed in PLCs at least once a month and additional PD will be provided to teachers based on the needs identified in discussions
6. We will bring in outside support to help us to be more effective in PLCs and put good systems in place- including systems for creating agendas, gathering and sharing data, and the use of common formative assessments.

#### **TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



*Our land trust plan is tied to growth in literacy and math, and professional development opportunities will help teachers improve instruction and student outcomes in these areas.*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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#### **Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

**Description**

We will keep class sizes low in grades K-2. in order to support student learning. We will also provide wellness support and improve behavior outcomes for struggling students. Students who are in class, and able to participate fully in learning and instruction will have better academic learning outcomes than students who do not.

**Action Steps**

1. We will use TSSA funds to cover the cost of a .5 FTE in order to reduce class size in our lower grades.
2. We will use TSSA funds to have a teacher that can assist with behavioral needs in the school by being in classrooms, supporting teachers and students and providing evidence based interventions.
3. We will use Panorama and Panorama PBIS to help interpret student data and plan proactive supports for students.
4. We will provide a staffed and supplied student Wellness Center. We will hire this person using TSSA funds.
5. We will provide a social worker for our students.
- 6 We will use PBIS incentives as part of a school-wide behavior plan.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description****Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES**

**Description**

Our land trust plan is tied to growth in literacy and math, and reduced class size will help teachers improve instruction and student outcomes in these areas.

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

| Object Code | Expense Type                                                  | Brief Description                                        | Proposed Budget |
|-------------|---------------------------------------------------------------|----------------------------------------------------------|-----------------|
| 100         | <i>Salaries</i>                                               | cover the salaries of 1.5 instructional coaches/teachers | \$126,000.00    |
| 200         | <i>Employee Benefits</i>                                      | Benefits                                                 | \$40,000.00     |
| 300         | <i>Prof Development (local conf reg, PD presenters, etc.)</i> |                                                          |                 |
| 500         | <i>Other Purchased Services</i>                               |                                                          |                 |
| 580         | <i>Travel</i>                                                 |                                                          |                 |
| 600         | <i>Supplies, Technology, Software</i>                         |                                                          |                 |
|             |                                                               | <b>TOTAL PROPOSED BUDGET</b>                             | \$166,000.00    |
|             |                                                               | <b>ALLOCATION</b>                                        | \$133,219.46    |
|             |                                                               | <b>Carry-Over from 24-25</b>                             | \$42,228.52     |
|             |                                                               | <b>DIFFERENCE</b>                                        | \$9,447.98      |

**Please indicate how you would use any additional allocation.**

I would either pay more of the cost of the .5 fte for wellness support or I would cover the cost of one our assistants that supports literacy and language acquisition in our ML students. We could also pay the remaining cost of our SEL program.

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|                                                                                       |
|---------------------------------------------------------------------------------------|
| By checking this box I state that I have finished my plan for the 2025-26 school year |
|---------------------------------------------------------------------------------------|



**If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.**

DATE: October 16th, 2025

We are amending our plan to include the purchase of technology to support teachers in data tracking, planning and technology integration, as well as student learning.