

# School Plan 2019-2020 - Oquirrh EL

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## School Plan Approved

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### School Plan Approval Details

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**Submitted By:**

Shauna Worthington

**Submit Date:**

2019-06-27

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2019-06-10

**District Reviewer:**

Nadine Page

**District Approval Date:**

2019-06-28

**Board Approval Date:**

2019-05-14

## Goal #1 Goal

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Oquirrh Elementary students will improve their scores on district created reading pre-test assessments to post-test assessments by 35%.

## Academic Areas

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- Reading

## Measurements

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The following will be collected as evidence of this goal:

1. Student pre and post-test assessment data on district created assessments
2. Student benchmark assessment data on district created assessments
3. Updated common curriculum maps from each team, including common formative assessments in reading
4. Weekly PLC meeting notes regarding data analysis of common assessments and discussion of instructional strategies that will enhance student learning

## Action Plan Steps

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1. Provide a weekly time for grade level teams to meet as a Professional Learning Community (PLC) and discuss student reading performance. Teams will address the four essential PLC questions: What do we want our students to understand? How will we know if they understand it? How will we respond when students do not understand? How will we respond when students already understand? Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps that will allow them to focus instruction and create common

formative assessments that measure student learning. Teams will use this data to identify students who may be in need of re-teaching or intervention and students who may need extended learning opportunities in order to ensure that all students are demonstrating growth.

2. Provide enrichment assistants to allow collaborative time each week for teachers to meet as a Professional Learning Community and provide individualized interventions to students.
3. Provide classroom assistants to support teacher efforts to provide high quality instruction for all students.
4. Provide substitutes to allow time for teacher participation in professional development opportunities, including coaching experiences.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries will be paid to provide assistants and substitutes to support the PLC process.	\$37,045
	Total:	\$37,045

## Goal #2 Goal

Oquirrh Elementary students will improve their scores on district created math pre-test assessments to post-test assessments by 35%.

## Academic Areas

- Mathematics

## Measurements

The following will be collected as evidence of this goal:

1. Student pre and post-test assessment data on district created assessments
2. Student unit assessment data on district created assessments
3. Updated common curriculum maps from each team, including common formative assessments in math
4. Weekly PLC meeting notes regarding data analysis of common assessments and discussion of instructional strategies that will enhance student learning

## Action Plan Steps

1. Provide a weekly time for grade level teams to meet as a Professional Learning Community (PLC) and discuss student math performance. Teams will address the four essential PLC questions: What do we want our students to understand? How will we know if they understand it? How will we respond when students do not understand? How will we respond when students already understand? Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps that will allow them to focus instruction and create common formative assessments that measure student learning. Teams will use this data to identify students who may be in need of re-teaching or intervention and students who may need extended learning opportunities in order to ensure that all students are demonstrating growth.
2. Provide enrichment assistants to allow collaborative time each week for teachers to meet as a Professional Learning Community and provide individualized interventions to students.
3. Provide classroom assistants to support teacher efforts to provide high quality instruction for all students.
4. Provide substitutes to allow time for teacher participation in professional development opportunities, including coaching experiences.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries will be paid to provide assistants and substitutes to support the PLC process.	\$37,044
	Total:	\$37,044

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$74,089
Total:	\$74,089

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$1,969
Estimated Distribution in 2019-2020	\$72,120
Total ESTIMATED Available Funds for 2019-2020	\$74,089
Summary of Estimated Expenditures For 2019-2020	\$74,089
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

***The Estimated Distribution is subject to change if student enrollment counts change.***

## Funding Changes

***There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?***

In the event of additional funding, we will provide: 1) Additional substitutes and assistants to support the PLC process 2) Technology (either hardware or software) that will allow teachers to differentiate instruction for students 3) Opportunities for teachers to attend conferences in support of our goals

## Publicity

- › School newsletter
- › School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	6	2019-03-13

## Amendment

Need to amend this school plan?

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2019-06-10	Natalie Gordon	The goals are not measurable academic goals, but instead are parts of the action plan. Please revise, stating what measurable student improvement will be made by implementing the PLC process.
2019-06-26	Nadine Page	Please revise according to comments above.

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